



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

August 15, 2019

Rebecca Blank, Ph.D.  
Chancellor  
University of Wisconsin, Madison  
161 Bascom Hall  
500 Lincoln Drive  
Madison, WI 53706

Dear Chancellor Blank,

At its meeting on July 18-21, 2019 the Commission on Accreditation (CoA) conducted a review of the psychology internship program at the University of Wisconsin, Madison. This review included consideration of the program's most recent self-study report, the preliminary review ("admin review"), the program's response to preliminary review, the report of the team that visited the program on June 25-26, 2018, the program's response to the site visit report, the deferral for cause letter of November 20, 2018, and the program's response to the deferral.

I am pleased to inform you that the CoA voted to reaffirm accreditation of the program, with its next site visit scheduled to be held in **2028**. This decision is based on the CoA's professional judgement that the program has demonstrated that it adheres to the *Standards of Accreditation in Health Service Psychology* (SoA). The current record indicates that a full review of the program is warranted within 10 years of the last site visit, including interim reporting, to ensure continued adherence to the Standards. The program will be listed among accredited programs in health service psychology on the accreditation web pages. The Commission encourages you to share information about your program's accredited status with agencies and others of the public as appropriate.

Drs. Ann Lagges and Cyndy Boyd recused and therefore did not participate in the discussion and vote on your program.

The Commission recognizes the quality of training provided by the program and deems it in substantial compliance with the *Standards of Accreditation*. The University of Wisconsin-Madison psychology internship is housed within the Mental Health Services which provides short-term individual therapy, group therapy, assessment, and crisis services, and outreach programs to students enrolled at the university. The program provides training in each of the profession-wide competencies and has adjusted its minimum level of achievement to ensure that interns are expected to end the year with abilities at a level appropriate for entry to practice. In response to the deferral, the program revised its summer programming so that it now ensures interns are provided with the requisite four hours of supervision throughout the training year. Proximal and distal data are collected and utilized to enhance program development. The program admits a sufficient number of interns each year who are from APA-accredited doctoral counseling or clinical psychology programs and whose interests align with the program's aims.

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The program has an appropriately licensed psychologist Training Director who is well-respected within the Mental Health Services and the internship program, and a sufficient number of additional staff psychologists who serve as supervisors. The program describes itself clearly and accurately in its public materials. The program maintains good communication with the CoA and has been responsive to the concerns raised in the Commission's deferral for cause letter.

Accreditation is a process that encourages improvement through continuous self-study and review. The following item represents an area that requires additional attention. Please note that you will also receive this feedback online via the CoA Portal.

**Standard V: Communication Practices**

**V.A.1**

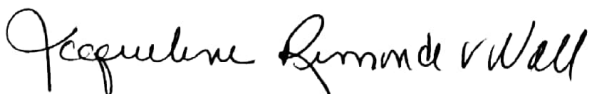
The program is reminded that consistent with IR C-27 I, the program must provide information in its public materials regarding trainee admissions, support, and outcome data. Please note that the program's public information will be reviewed on or after September 1 of each year to ensure that this disclosure data has been updated and is in compliance with the IR.

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All Implementing Regulations are available on the accreditation website ([www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)). The website also provides important updates and policy changes related to the accreditation process. As an accredited program, we encourage you to periodically visit the website to remain current on all new accreditation policies. The Commission on Accreditation would also like to remind you that all accredited programs must inform the accrediting body in a timely manner of changes that could alter the program's quality (see Implementing Regulation C-24 I: Notification of Changes to Accredited Programs). Such updates should be submitted via the CoA Portal under the "Substantive Change" tab.

In closing, on behalf of the Commission on Accreditation, I extend congratulations to the training staff and interns of the program for their achievements. The Commission also expresses its appreciation for your personal commitment, and the corresponding support of your administration, to develop and maintain the best possible quality of graduate education and training in psychology. If the Office of Program Consultation and Accreditation may be of service at any time on administrative matters of accreditation, please call upon us.

Sincerely,



Jacqueline Remondet Wall, Ph.D.  
Director, Office of Program Consultation and Accreditation

cc: Felix Savino, Ph.D. Training Director  
Angela Janis, MD, Co-Director of Mental Health Services  
Andrea Lawson, LCSW, Co-Director of Mental Health Services  
Jake Baggott, MLS, Executive Director University Health Services  
Lori Ressor, Ph.D., Vice Chancellor of Student Affairs

### **C-24 I. Notification of Changes to Accredited Programs**

(formerly C-19; Commission on Accreditation, February 2005; revised October 2006, November 2015)

In accordance with Standard V.B.2 of the *Standards of Accreditation* (SoA) and Section 8.7 I of the *Accreditation Operating Procedures* (AOP), all accredited programs, whether under a single administrative entity or in a consortium, must inform the accrediting body in a timely manner of changes that could alter the program's quality.

The Commission on Accreditation (CoA) must be informed in advance of major program changes such as changes in policies/procedures, administrative structure, staff resources, supervision resources, area of emphases, or tracks/rotations. This includes new, additional, or eliminated rotation experiences or training sites. For example, consortium programs must inform the CoA of any substantial changes in structure, design or training sites. It also includes requests for changes in accreditation status (e.g., request to transition from inactive back to active status prior to recruitment).

Programs must submit to the Office of Program Consultation and Accreditation a detailed written description of the proposed change(s) and the potential impact upon the relevant accreditation standards. The CoA will review the program change(s) and may request additional information or a new self-study. In the case of a substantive change (such as a change in consortium membership or major change in training focus), the Commission may also determine that a site visit is needed to assess whether the revised program is consistent with the SoA. Upon completion of this review, the Commission will note the proposed change and include the information in the next scheduled review or inform the program of any needed immediate additional actions.

The only exception to the policy of informing the Commission *in advance* is the occurrence of an unavoidable event beyond the reasonable control and anticipation of the program (e.g., educational/training site unexpectedly withdrawing from a consortium because of financial crisis; resources affected by a natural disaster). In such circumstances, it is incumbent upon the program to immediately inform the CoA in writing of the change and to include in its notification a proposed plan for maintaining program consistency with the SoA. The CoA will then proceed as above.

Consultation on program changes is available from the Office of Program Consultation and Accreditation.