MHS IntERNSHIP Exit Criteria

The Exit Criteria is a summary documenting the fulfillment of all requirements for successful completion of Doctoral Internship Training Program in Psychology at Mental Health Services, University Health Services, UW-Madison. The minimum standard of performance is that the intern meets all expectations for end-of-training year; quality of work is very good in all areas.

Attachment: Summary of 2,000 Hours

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| **Research:**Intern consistently demonstrates appropriate knowledge, skills and attitudes to produce and disseminate scientific research and to make appropriate use of scientific methods in all professional areasDemonstrates use of research and evidence based work in all areas of service deliveryDemonstrates use of research and evidence based work when receiving training and supervisionHours of research time devoted to dissertationDissertation defended Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Presentation of research to staffDate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Summary of evaluations of presentation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Presentation of Research in Multicultural Seminar on Emerging SelfPresentations during year at professional conferences | YYYYYYYY | NNNNNNNN |
| **Ethical and Legal Standards:**Intern consistently demonstrates appropriate knowledge, skills and attitudes by abiding by all APA, UW, UHS, and MHS ethical codes of conductConducts self in and ethical and professional manner when providing services to othersConducts self in an ethical and professional manner when receiving training and supervision | YYY | NNN |
| **Cultural and Individual Diversity:**Intern consistently demonstrates appropriate knowledge, skills, and attitudes about cultural difference and individual differences in rolesDemonstrates integration of cultural and individual diversity when providing services to othersDemonstrates integration of cultural and individual diversity when receiving training and supervision | YYY | NNN |
| **Demographics of Caseload:**GENDER:  Female # \_\_\_\_\_ Male #\_\_\_\_\_ Transgender # \_\_\_\_\_ Other # \_\_\_\_\_ RACE:  African-American/Black/African Origin # \_\_\_\_\_ Hispanic/Latino-Latina #\_\_\_\_\_  Bi-racial/Multi-racial # \_\_\_\_\_  Asian-American/Asian Origin/Pacific Islander # \_\_\_\_\_  American Indian/ Alaska Native/Aboriginal Canadian # \_\_\_\_\_  European Origin/White #\_\_\_\_\_  Middle Eastern/Arab #\_\_\_\_\_\_SEXUAL ORIENTATION:Heterosexual # \_\_\_\_\_ Gay #\_\_\_\_\_ Lesbian #\_\_\_\_\_ Bisexual # \_\_\_\_\_ Other # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ABILITY STATUS:Physical/Orthopedic disability # \_\_\_\_\_Blind/Visually Impaired # \_\_\_\_\_Deaf/Hard of Hearing # \_\_\_\_\_ Learning/Cognitive disability # \_\_\_\_\_Developmental Disability # \_\_\_\_\_ Serious Mental Illness # \_\_\_\_\_Other # \_\_\_\_\_ INTERNATIONAL STUDENT STATUS: # \_\_\_\_\_ |  |  |
| **Professional Values and Attitudes:** Intern consistently demonstrates appropriate knowledge, skills, and attitudes of the profession of psychology in all professional rolesDemonstrates identity as a psychologist in delivery or services to othersDemonstrates identity as a psychologist when receiving training and supervision | YYY | NNN |
| **Communication and Interpersonal Skills:** Intern consistently demonstrates an ability to communicate effectively in all professional roles. Gets along well with others and develops helpful relationshipsDemonstrates effective communication and interpersonal skills in delivery of services to othersDemonstrates effective communication and interpersonal skills when receiving training and supervision | YYYY | NNNN |
| **Consultation/Interprofessional/Interdisciplinary:**Intern consistently demonstrates appropriate knowledge, skills, and attitudes regarding interprofessional and interdisciplinary collaboration in all professional rolesDemonstrates effective consultation, interprofessional and interdisciplinary skills in delivery of service to othersDemonstrates effective consultation, interprofessional and interdisciplinary skills when receiving training and supervisionTotal Access/Triage Encounters #: \_\_\_\_\_Total Crisis Encounters #: \_\_\_\_\_Total Care Management Encounters #: \_\_\_\_\_Total Crisis Stabilization Encounters #: \_\_\_\_\_Total Liaison/Health Ambassador Encounters #: \_\_\_\_\_Total Let’s Talk Encounters #: \_\_\_\_\_Total Outreach Program Encounters #: \_\_\_\_\_Total Case Consultation with Interdisciplinary Team Encounters #: \_\_\_\_\_Total Behavioral Health Encounters #: \_\_\_\_\_Total Wellness Encounters #:\_\_\_\_\_Total Psychiatry Encounters #: \_\_\_\_\_ | YYY | NNN |
| **Supervision:** Intern consistently demonstrates appropriate knowledge , skills and attitudes regarding the instruction and oversight of trainees under supervision Demonstrates effective supervision of a trainee over the course of the yearTotal number of supervision hours  provided to trainee #: \_\_\_\_\_Total number of trainees supervised #: \_\_\_\_\_Total hours in Supervision of Supervision Seminar #:\_\_\_\_\_If available , feedback from supervisee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | YY | NN |
| **Intervention:**Intern consistently demonstrates appropriate knowledge, skills and attitudes  regarding the development,  implementation , and evaluation of interventions in all roles Demonstrates effective use of interventions in delivery of services to others Total Scheduled Consultations #: \_\_\_\_\_Total Ongoing individual encounters #:\_\_\_\_\_Total triage encounters #:\_\_\_\_\_Total number of IP Groups #:\_\_\_\_\_Total number of support /theme groups #:\_\_\_\_\_Total number of hours providing group service #:\_\_\_\_\_Total Group Screenings #:\_\_\_\_\_Total Group therapy supervision hours #:\_\_\_\_\_Total Individual supervision hours #:\_\_\_\_\_Total number of group therapy direct/video observations #:\_\_\_\_\_Total number of individual therapy direct/video observations #:\_\_\_\_\_ | YY | NN |
| **Assessment:**Intern consistently demonstrates appropriate knowledge, skills, and attitudes in assessment in all professional roles Demonstrates effective use of assessment in delivery of services Total Gender Identity Consultations #:\_\_\_\_\_Total ADHD Screenings #:\_\_\_\_\_Total Substance Use Assessments #:\_\_\_\_\_Total Eating Disorders Assessments #:\_\_\_\_\_Total MMPI Assessments #:\_\_\_\_\_Total SC Assessments that led to DSM5 Diagnosis #:\_\_\_\_\_Other: Specify #:\_\_\_\_\_ | YY | NN |

Summary: It is the consensus of the primary supervisor, the director of training, and all staff members involved in the intern’s evaluation that the intern has successfully completed the internship program and meets or exceeds all expectations, and is ready for the next step in becoming an independent practicing psychologist.

Intern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

Supervisor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

Training Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

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