POSTDOCTORAL FELLOW EVALUATION OF SUPERVISION

University Health Services-Mental Health

Supervisor:

Supervisee:

Date:

**Directions: Circle the number on the rating scale that best describes your experience with your supervisor. For items that require additional comment, please provide feedback at the end of each section.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Above expectations/very satisfied | Meets expectations/satisfied | Below expectations/very dissatisfied | Far below expectations/extremely dissatisfied | Not Applicable |
| 4 | 3 | 2 | 1 | N/A |

**Environment/Climate**

|  |  |
| --- | --- |
| Supervisor works to create a climate of trust that allows an honest exchange of ideas |  4 3 2 1 [N/A] |
| Supervisor recognizes areas of supervisee strengths and challenges supervisee appropriately | 4 3 2 1 [N/A] |
| Supervisor is available for consultation, as needed, during non-supervision hours | 4 3 2 1 [N/A] |
| Supervisor is willing to discuss supervisory relationship | 4 3 2 1 [N/A]  |
| Supervisor is effective in dealing with conflict in supervision when it arises | 4 3 2 1 [N/A] |
| Supervisor has appropriate boundaries with supervisee  |  4 3 2 1 [N/A] |
| Supervisor acts as an advocate, if necessary, for supervisee | 4 3 2 1 [N/A] |
| Supervisor values supervisory hours, as demonstrated by promptness, advanced notice about time changes, etc. | 4 3 2 1 [N/A] |
| Supervisor attends to supervisee’s concerns | 4 3 2 1 [N/A]  |

**Information/Teaching**

|  |  |
| --- | --- |
| Supervisor makes effective use of references, books, and other resources to supplement supervision |  4 3 2 1 [N/A] |
| Supervisor conveys ways of using theory in practice | 4 3 2 1 [N/A] |
| Supervisor provides feedback on supervisee progress, paperwork, etc. | 4 3 2 1 [N/A] |
| Supervisor discusses professional/career development issues | 4 3 2 1 [N/A]  |
| Supervisor is a professional role model | 4 3 2 1 [N/A] |
| Supervisor discusses ethical issues  |  4 3 2 1 [N/A] |
| Supervisor provides information about institutional policies | 4 3 2 1 [N/A] |
| Supervisor provides information about making referrals, and other case management issues | 4 3 2 1 [N/A] |

**Multicultural Issues**

|  |  |
| --- | --- |
| Supervisor addresses cultural issues in the supervisor-supervisee relationship | 4 3 2 1 [N/A] |
| Supervisor has knowledge about MC theory and practice | 4 3 2 1 [N/A] |
| Supervisor integrates MC theory in case conceptualization | 4 3 2 1 [N/A] |
| Supervisor demonstrates respect for individual/cultural differences | 4 3 2 1 [N/A] |

**Communication**

|  |  |
| --- | --- |
| Supervisor provides feedback in a way that constructive and useful | 4 3 2 1 [N/A] |
| Supervisor promotes supervisee’s professional growth | 4 3 2 1 [N/A] |
| Supervisor attends to supervisee’s emotional, experiential, and professional needs | 4 3 2 1 [N/A] |
| Supervisor respects supervisee ideas, suggestions, and case conceptualizations | 4 3 2 1 [N/A] |

**Overall Comments:**

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Postdoctoral Fellow Date

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Clinical Supervisor Date

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Postdoc Coordinator Date

Revised 5.31.2019