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**FINAL EVALUATION OF POSTDOCTORAL FELLOWSHIP**

University Health Services-Mental Health

Date:

**Directions: Circle the number on the rating scale that best describes your experience as a postdoc. For items that require additional comment, please provide feedback at the end of each section.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Above expectations/  very satisfied | Meets expectations/  satisfied | Below expectations/  very dissatisfied | Far below expectations/  extremely dissatisfied | Not Applicable |
| 4 | 3 | 2 | 1 | N/A |

**Professional Atmosphere at MHS**

|  |  |
| --- | --- |
| Adherence to APA ethical guidelines | 4 3 2 1 [N/A] |
| Commitment to serving the psychological needs of clients | 4 3 2 1 [N/A] |
| Active collaboration and cooperation between staff members | 4 3 2 1 [N/A] |
| Respect for, and use of, professionals from other disciplines | 4 3 2 1 [N/A] |
| Commitment to evidence-based practice of psychology | 4 3 2 1 [N/A] |
| Awareness of, and respect for, individual differences among  clients and professionals | 4 3 2 1 [N/A] |
| Professionalism of clinical staff | 4 3 2 1 [N/A] |
| Professionalism of support staff | 4 3 2 1 [N/A] |
| Support for professional development | 4 3 2 1 [N/A] |

**Training Atmosphere**

|  |  |
| --- | --- |
| Commitment to training | 4 3 2 1 [N/A] |
| Quality of orientation | 4 3 2 1 [N/A] |
| Overall clarity of expectations (e.g. contract, work duties, etc.) | 4 3 2 1 [N/A] |
| Responsiveness of program to personal and individual training needs | 4 3 2 1 [N/A] |
| Accessibility of staff for supervision, consultation, and other training needs | 4 3 2 1 [N/A] |
| Diversity of client caseload: severity of presenting concerns,  background of clients | 4 3 2 1 [N/A] |
| Respect and promotion of individual differences | 4 3 2 1 [N/A] |
| Atmosphere conducive to intellectual stimulation and professional growth | 4 3 2 1 [N/A] |
| Level of support for trainee cohesion | 4 3 2 1 [N/A] |
| Breadth of experience | 4 3 2 1 [N/A] |
| Depth of experience | 4 3 2 1 [N/A] |
| Developmentally appropriate training | 4 3 2 1 [N/A] |
| Physical facilities (i.e. office space, technology) | 4 3 2 1 [N/A] |
| Manageable workload | 4 3 2 1 [N/A] |
| Support for research activities | 4 3 2 1 [N/A] |
| Involvement in agency operations (i.e. staff meetings, trainings, project teams, etc.) | 4 3 2 1 [N/A] |

**Direct Service/Professional Skills**

|  |  |
| --- | --- |
| Brief counseling/psychotherapy | 4 3 2 1 [N/A] |
| Group counseling/psychotherapy | 4 3 2 1 [N/A] |
| Triage/On call | 4 3 2 1 [N/A] |
| Crisis Intervention | 4 3 2 1 [N/A] |
| Assessment (Use of DSM 5, Clinical Interview, Risk Assessments) | 4 3 2 1 [N/A] |
| Consultation/Liaison | 4 3 2 1 [N/A] |
| Behavioral Health | 4 3 2 1 [N/A] |
| Provision of practicum supervision | 4 3 2 1 [N/A] |
| Let’s Talk | 4 3 2 1 [N/A] |
| Emphasis Area | 4 3 2 1 [N/A] |

**Supervision Received**

|  |  |
| --- | --- |
| Individual supervision | 4 3 2 1 [N/A] |
| Group supervision | 4 3 2 1 [N/A] |
| Supervision of group counseling | 4 3 2 1 [N/A] |

**Training Received**

|  |  |
| --- | --- |
| Emphasis Are | 4 3 2 1 [N/A] |
| Supervision of Emphasis Area | 4 3 2 1 [N/A] |

**Other**

|  |  |
| --- | --- |
| Level of preparation as a psychologist-in-training | 4 3 2 1 [N/A] |
| Degree to which training program met my expectations | 4 3 2 1 [N/A] |
| Other: | 4 3 2 1 [N/A] |

Overall Comments:

1. What are the strengths of this training program?
2. What are the limitations of this training program?
3. Recommendations:
4. What additional training opportunities would help you be better prepared for your career?
5. What is one piece of advice you would give to next year’s postdocs to ease their adjustment to our site?

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