

Default Question Block

Q1. Period covered:

- First Six Months (August - January)
- Second Six Months (February - July)

Q2.

Aim: To train general psychologists as health service providers in an interdisciplinary setting.

Scale for rating program areas:

- 5 = Far above expectations/Extremely satisfied
 4 = Above expectations/Very satisfied
 3 = Meets expectations/Satisfied
 2 = Below expectations/Very dissatisfied
 1 = Far below expectations/Extremely dissatisfied
 N/A = Not Applicable

Q3.

Professional Atmosphere at MHS as an Agency:

	Far above expectations	Above expectations	Meets expectations	Below expectations	Far below expectations	N/A
Adherence to APA ethical guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commitment to serving the holistic needs of clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active collaboration and cooperation between staff members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect for, and use of, professionals from other disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Far above expectations	Above expectations	Meets expectations	Below expectations	Far below expectations	N/A
Commitment to evidence-based practice of psychology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of, and respect for, individual and cultural differences among clients and professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professionalism of clinical staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professionalism of support staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for social justice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4. Please provide additional comments for your experience of the Professional Atmosphere at MHS as an Agency:

Q5.
Training Atmosphere:

	Far above expectations	Above expectations	Meets expectations	Below expectations	Far below expectations	N/A
Commitment to training of interns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness of program to personal individual and group training needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility of staff for supervision, consultation, and other training needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Far above expectations	Above expectations	Meets expectations	Below expectations	Far below expectations	N/A
Diversity of client caseload: severity of presenting concerns, background of clients, demographics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect and promotion of individual and cultural differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atmosphere conducive to intellectual stimulation and professional growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of support for trainee cohesion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breadth of experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Depth of experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmentally appropriate training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical facilities (i.e. office space, technology)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manageable workload	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support for research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement in agency operations (i.e. staff meetings, professional development, committees)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6. Please provide additional comments for your experience of the Training Atmosphere at MHS as an Agency:

Direct Service

Q10.

Please provide feedback on your experiences with each of the following Direct Service and Professional Skill development domains during your internship:

Q9. Brief counseling/psychotherapy

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q11. Brief counseling/psychotherapy comments:

Q12.

Group counseling/psychotherapy

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q13. Group counseling/psychotherapy comments:

Q14. Behavioral Health

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q15. Behavioral Health (optional) comments:

Q16. Open Access/Daytime Triage/Crisis Work

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q17. Open Access/Daytime Triage/Crisis Work comments:

Q18. Crisis intervention: After hours response to campus

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q19. Crisis intervention: After hours response to campus comments:

Q20.

Assessment (use of DSM5, Clinical Interview, use of CCAPS/Bond, Testing, Lethality Assessments)

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q21. Assessment (use of DSM5, Clinical Interview, use of CCAPS/Bond, Testing, Lethality Assessments) comments:

Q22. Consultation/Liaison Work

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q23. Consultation/Liaison Work comments:

Q24. Provision of practicum supervision

- Far above expectations

- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q25. Provision of practicum supervision comments:

Q26.

Opportunity for committee/interdisciplinary team involvement/CARE and other consultation
(steering committee)

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q27.

Opportunity for committee/interdisciplinary team involvement/CARE and other consultation
(steering committee) comments:

Q28.

Let's Talk (optional)

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations

N/A

Q29.

Let's Talk (optional) comments:

Supervision Received

Q30. Individual clinical supervision

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q31.

Individual clinical supervision comments:

Q32. Group supervision with director of training

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q33.

Group supervision with director of training comments:

Q34. Supervision of group therapy counseling

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q35. Supervision of group therapy counseling comments:

Q36. Supervision of supervision

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q37. Supervision of supervision comments:

Q38. Behavioral Health supervision

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations

- Far below expectations
- N/A

Q39.
Behavioral Health supervision comments:

Q40. Consultation/Campus Based Services supervision

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q41.
Consultation/Campus Based Services supervision comments:

Q42. Let's Talk supervision

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q43.
Let's Talk supervision comments:

Training Received

Q44.
Brief Psychodynamic Workshop

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q45.
Brief Psychodynamic Workshop comments:

Q46. Multicultural Seminar

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q47.
Multicultural Seminar comments:

Q48.
Group Therapy seminar

- Far above expectations
- Above expectations

- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q49.
Group Therapy seminar comments:

Q50. Campus-Based Services Seminar

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q51.
Campus-Based Services Seminar comments:

Q52. Supervision of Supervision Seminar

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q53.
Supervision of Supervision Seminar comments:

Q54.
Assessment Seminar

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q55.
Assessment Seminar comments:

Q56.
Behavioral Health Seminar

- Far above expectations
- Above expectations
- Meets expectations
- Below expectations
- Far below expectations
- N/A

Q57.
Behavioral Health Seminar comments:

Competencies

Q59.

In preparing you to be a health service provider, please rate your satisfaction with the training and supervision received in achievement of the following competencies:

Q58.

Research: know the role of research in the agency and use of evidence based practice

- Extremely Satisfied
- Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Extremely Dissatisfied
- N/A

Q60.

Ethical and Legal Standards: know the use of APA and UHS ethical standards and policies in service delivery

- Extremely Satisfied
- Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Extremely Dissatisfied
- N/A

Q61.

Individual and Cultural Identity: know the role and value of cultural identities and how it is expressed systemically in agency

- Extremely Satisfied
- Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Extremely Dissatisfied
- N/A

Q62.

Professional Values, Attitudes, Beliefs and Identities: identify the role of psychologist in the agency and the role of the internship

- Extremely Satisfied
- Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Extremely Dissatisfied
- N/A

Q63.

Communication and Interpersonal Skills: know the agency culture in terms of communication expectations and the use of interpersonal ethics in dialogue

- Extremely Satisfied
- Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Extremely Dissatisfied
- N/A

Q64.

Assessment: know the role of assessment in individual, group, and campus based service delivery

- Extremely Satisfied
- Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Extremely Dissatisfied
- N/A

Q65.

Intervention: know how and when to use specific interventions under supervision in all service settings

- Extremely Satisfied
- Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Extremely Dissatisfied
- N/A

Q66.

Supervision: know role as supervisor and use of supervision of supervision seminar in providing clinical supervision

- Extremely Satisfied
- Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Extremely Dissatisfied
- N/A

Q67.

Consultation and Interpersonal/Interdisciplinary Skills: know how to work with other colleagues from other professions at UHS in a collaborative manner

- Extremely Satisfied
- Satisfied
- Neither Satisfied nor Dissatisfied
- Dissatisfied
- Extremely Dissatisfied
- N/A

Block 5

Q68. Please take a moment to reflect on your overall experience of the Internship program to date.

Q69.

What are the strengths of this training program?

Q70.

What are the strengths of this training program?

Q71.

What is one piece of advice you would give to next year's interns to ease their adjustment to our site?

Powered by Qualtrics

