MEntal Health Services

Evaluation of Internship orientation

**Aim:** To train generalist psychologists as health service providers in an interdisciplinary setting.

**Please rate statements with the following scale: 5 = far above expectations/extremely satisfied**

 **4 = above expectations/very satisfied**

1. **= meets expectations/satisfied**

 **2 = below expectations/very dissatisfied**

 **1 = far below expectations/extremely dissatisfied**

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| 1. The orientation to the internship in August was comprehensive. 5 4 3 2 1
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| 1. The four-week length of time was the right amount for orientation. 5 4 3 2 1
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| 1. I was treated professionally by all MHS staff that I encountered. 5 4 3 2 1
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| 1. I was treated professionally by all UHS staff that I encountered. 5 4 3 2 1
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| 1. The MHS administrative system was described in an understandable fashion. 5 4 3 2 1
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| 1. At the end of orientation, I have developed an entry level of comfort in:

 - The capacity to provide brief individual therapy services with proper supervision 5 4 3 2 1  - The capacity to provide group therapy services with proper supervision 5 4 3 2 1  - The capacity to provide crisis services with proper supervision 5 4 3 2 1  - The capacity to provide daytime triage services with proper supervision 5 4 3 2 1  - The capacity to begin supervision of a Practicum Trainee 5 4 3 2 1  - Use of supervision to support clinical service delivery 5 4 3 2 1  - The capacity to work in an integrated health care model 5 4 3 2 1 - Beginning to integrate self-awareness of diversity issues in **all** that I do at MHS 5 4 3 2 1 - Developing a liaison relationship with a campus agency and a specific intern  research project related to outcome measures 5 4 3 2 1 - The capacity to effectively document clinical encounters in Point and Click  in a timely manner 5 4 3 2 1 - Learning that in a highly clinically intense setting as we are, taking time for love,  work and play is a necessary Ingredient for success. 5 4 3 2 1 - Understanding intern rights, responsibilities, and agency culture. 5 4 3 2 1 - Applying APA ethical standards to work, and use agency interpersonal ethics. 5 4 3 2 1  - Developing a sense of balance between the needs of the agency, your professional  needs and your personal needs. 5 4 3 2 1 |
| 1. At the end of Orientation, I was able to:

 - Research: know the role of research in the agency and use of evidence based  Practice 5 4 3 2 1 - Ethical and Legal Standards: know the use of APA and UHS ethical standards and  Policies in service delivery 5 4 3 2 1 - Individual and Cultural Identity: know the role and value of cultural identities and  how it is expressed systemically in agency 5 4 3 2 1 - Professional Values, Attitudes, Beliefs and Identities: identify the role of  psychologist in the agency and the role of the internship 5 4 3 2 1 - Communication and Interpersonal Skills: know the agency culture in terms of  communication expectations and the use of interpersonal ethics in dialogue 5 4 3 2 1 - Assessment: know the role of assessment in individual, group, and campus based 5 4 3 2 1 service delivery - Intervention: know how and when to use specific interventions under supervision 5 4 3 2 1 in all service settings - Supervision: know role as supervisor and use of supervision of supervision seminar in providing clinical supervision 5 4 3 2 1 - Consultation and Interpersonal/Interdisciplinary Skills: know how to work with  other colleagues from other professions at UHS in a collaborative manner 5 4 3 2 1 |
| 1. What was the most helpful meeting(s) during orientation?
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| 1. What was the least helpful meeting(s) during orientation?
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| 1. What would you change about orientation?
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