MHS evaluation of training program

**Date:**

**Period covered:** First Six Months (August - January) Second Six Months (February - July)

**Aim:** To train general psychologists as health service providers in an interdisciplinary setting.

**Scale for rating program areas:**

**5 =** Far above expectations/Extremely satisfied

**4 =** Above expectations/Very satisfied

**3 =** Meets expectations/Satisfied

**2 =** Below expectations/Very dissatisfied

**1 =** Far below expectations/Extremely dissatisfied

**N/A** = Not Applicable

1. **Professional Atmosphere at MHS as an Agency:**

Adherence to APA ethical guidelines

Commitment to serving the holistic needs of clients

Active collaboration and cooperation between staff members

Respect for, and use of, professionals from other disciplines

Commitment to evidence-based practice of psychology

Awareness of, and respect for, individual and cultural differences among clients and professionals

Professionalism of clinical staff

Professionalism of support staff

Support for professional development

\_\_\_\_\_\_\_Support for social justice

Comments:

1. **Training Atmosphere:**

Commitment to training of interns

Responsiveness of program to personal individual and group training needs

Accessibility of staff for supervision, consultation, and other training needs

Diversity of client caseload: severity of presenting concerns, background of clients, demographics

Respect and promotion of individual and cultural differences

Atmosphere conducive to intellectual stimulation and professional growth

Level of support for trainee cohesion

Breadth of experience

Depth of experience

Developmentally appropriate training

Physical facilities (i.e. office space, technology)

Manageable workload

Support for research activities

Involvement in agency operations (i.e. staff meetings, professional development, committees)

Comments:

1. **Direct Service/Professional Skills: Please rate your experiences in these areas:**

Brief counseling/psychotherapy

Comments:

Group counseling/psychotherapy

Comments:

Behavioral Health

Comments:

Open Access/Daytime Triage/Crisis Work

Comments:

Crisis intervention: After-hours response to campus

Comments:

Assessment (use of DSM5, Clinical Interview, use of CCAPS/Bond, Testing, Lethality Assessments)

Comments:

Consultation/Liaison Work

Comments:

Provision of practicum supervision

Comments:

Opportunity for committee/interdisciplinary team involvement/CARE and other consultation

(steering committee)

Comments:

Let’s Talk

Comments:

1. **Supervision Received: Please rate your experiences in these areas:**

Individual clinical supervision

Comments:

Group supervision with director of training

Comments:

Supervision of group therapy counseling

Comments:

Supervision of supervision

Comments:

Behavioral Health supervision

Comments:

Consultation/Campus Based Services supervision

Comments:

Let’s Talk supervision

Comments:

1. **Training Received: Please rate your experiences in these areas:**

Brief Psychodynamic Workshop

Comments:

Multicultural Seminar

Comments:

Group Therapy seminar

Comments:

\_\_\_\_\_\_\_Campus-Based Services Seminar

Comments:

\_\_\_\_\_\_\_Supervision of Supervision Seminar

Comments:

\_\_\_\_\_\_Assessment Seminar

Comments:

\_\_\_\_\_\_Behavioral Health Seminar

Comments:

1. **In preparing you to be a health service provider, please rate your satisfaction with the training and**

**supervision received in achievement of the following competencies:**

- **Research:** know the role of research in the agency and use of evidence based practice

5 4 3 2 1

- **Ethical and Legal Standards:** know the use of APA and UHS ethical standards and policies in service delivery

5 4 3 2 1

- **Individual and Cultural Identity:** know the role and value of cultural identities and how it is expressed

systemically in agency 5 4 3 2 1

- **Professional Values, Attitudes, Beliefs and Identities:** identify the role of psychologist in the agency and the

role of the internship 5 4 3 2 1

- **Communication and Interpersonal Skills:** know the agency culture in terms of communication expectations

and the use of interpersonal ethics in dialogue 5 4 3 2 1

- **Assessment:** know the role of assessment in individual, group, and campus based service delivery

5 4 3 2 1

- **Intervention:** know how and when to use specific interventions under supervision in all service settings

5 4 3 2 1

- **Supervision:** know role as supervisor and use of supervision of supervision seminar in providing clinical

supervision 5 4 3 2 1

- **Consultation and Interpersonal/Interdisciplinary Skills:** know how to work with other colleagues from other

professions at UHS in a collaborative manner 5 4 3 2 1

1. **What are the strengths of this training program?**
2. **What are the area of growth for this training program?**
3. **What is one piece of advice you would give to next year’s interns to ease their adjustment to our site?**

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