MHS IntERNSHIP Exit Criteria

The Exit Criteria is a summary documenting the fulfillment of all requirements for successful completion of Doctoral Internship Training Program in Psychology at Mental Health Services, University Health Services, UW-Madison. The minimum standard of performance is that the intern meets all expectations for end-of-training year; quality of work is very good in all areas.

Attachment: Summary of 2,000 Hours

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| **Research:**  Intern consistently demonstrates appropriate knowledge, skills and attitudes to produce and disseminate scientific research and to make appropriate use of scientific methods in all professional areas  Demonstrates use of research and evidence based work in all areas of service delivery  Demonstrates use of research and evidence based work when receiving training and supervision  Hours of research time devoted to dissertation  Dissertation defended  Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Presentation of research to staff  Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Summary of evaluations of presentation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Presentation of Research in Multicultural Seminar on Emerging Self  Presentations during year at professional conferences | Y  Y  Y  Y  Y  Y  Y  Y | N  N  N  N  N  N  N  N |
| **Ethical and Legal Standards:**  Intern consistently demonstrates appropriate knowledge, skills and attitudes by abiding by all APA, UW, UHS, and MHS ethical codes of conduct  Conducts self in and ethical and professional manner when providing services to others  Conducts self in an ethical and professional manner when receiving training and supervision | Y  Y  Y | N  N  N |
| **Cultural and Individual Diversity:**  Intern consistently demonstrates appropriate knowledge, skills, and attitudes about cultural difference and individual differences in roles  Demonstrates integration of cultural and individual diversity when providing services to others  Demonstrates integration of cultural and individual diversity when receiving training and supervision | Y  Y  Y | N  N  N |
| **Demographics of Caseload:**  GENDER:  Female # \_\_\_\_\_ Male #\_\_\_\_\_ Transgender # \_\_\_\_\_ Other # \_\_\_\_\_  RACE:  African-American/Black/African Origin # \_\_\_\_\_  Hispanic/Latino-Latina #\_\_\_\_\_  Bi-racial/Multi-racial # \_\_\_\_\_  Asian-American/Asian Origin/Pacific Islander # \_\_\_\_\_  American Indian/ Alaska Native/Aboriginal Canadian # \_\_\_\_\_  European Origin/White #\_\_\_\_\_  Middle Eastern/Arab #\_\_\_\_\_\_  SEXUAL ORIENTATION:  Heterosexual # \_\_\_\_\_ Gay #\_\_\_\_\_ Lesbian #\_\_\_\_\_ Bisexual # \_\_\_\_\_  Other # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ABILITY STATUS:  Physical/Orthopedic disability # \_\_\_\_\_  Blind/Visually Impaired # \_\_\_\_\_  Deaf/Hard of Hearing # \_\_\_\_\_  Learning/Cognitive disability # \_\_\_\_\_  Developmental Disability # \_\_\_\_\_  Serious Mental Illness # \_\_\_\_\_  Other # \_\_\_\_\_    INTERNATIONAL STUDENT STATUS: # \_\_\_\_\_ |  |  |
| **Professional Values and Attitudes:**  Intern consistently demonstrates appropriate knowledge, skills, and attitudes of the  profession of psychology in all professional roles  Demonstrates identity as a psychologist in delivery or services to others  Demonstrates identity as a psychologist when receiving training and supervision | Y  Y  Y | N  N  N |
| **Communication and Interpersonal Skills:**  Intern consistently demonstrates an ability to communicate effectively in all professional roles.  Gets along well with others and develops helpful relationships  Demonstrates effective communication and interpersonal skills in delivery of services to others  Demonstrates effective communication and interpersonal skills when receiving training and supervision | Y  Y  Y  Y | N  N  N  N |
| **Consultation/Interprofessional/Interdisciplinary:**  Intern consistently demonstrates appropriate knowledge, skills, and attitudes regarding interprofessional and interdisciplinary collaboration in all professional roles  Demonstrates effective consultation, interprofessional and interdisciplinary skills in delivery of service to others  Demonstrates effective consultation, interprofessional and interdisciplinary skills when receiving training and supervision  Total Access/Triage Encounters #: \_\_\_\_\_  Total Crisis Encounters #: \_\_\_\_\_  Total Care Management Encounters #: \_\_\_\_\_  Total Crisis Stabilization Encounters #: \_\_\_\_\_  Total Liaison/Health Ambassador Encounters #: \_\_\_\_\_  Total Let’s Talk Encounters #: \_\_\_\_\_  Total Outreach Program Encounters #: \_\_\_\_\_  Total Case Consultation with Interdisciplinary Team Encounters #: \_\_\_\_\_  Total Behavioral Health Encounters #: \_\_\_\_\_  Total Wellness Encounters #:\_\_\_\_\_  Total Psychiatry Encounters #: \_\_\_\_\_ | Y  Y  Y | N  N  N |
| **Supervision:**  Intern consistently demonstrates appropriate knowledge , skills and attitudes regarding the instruction and oversight of trainees under supervision  Demonstrates effective supervision of a trainee over the course of the year  Total number of supervision hours  provided to trainee #: \_\_\_\_\_  Total number of trainees supervised #: \_\_\_\_\_  Total hours in Supervision of Supervision Seminar #:\_\_\_\_\_  If available , feedback from supervisee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | Y  Y | N  N |
| **Intervention:**  Intern consistently demonstrates appropriate knowledge, skills and attitudes  regarding the development,  implementation , and evaluation of interventions in all roles  Demonstrates effective use of interventions in delivery of services to others  Total Scheduled Consultations #: \_\_\_\_\_  Total Ongoing individual encounters #:\_\_\_\_\_  Total triage encounters #:\_\_\_\_\_  Total number of IP Groups #:\_\_\_\_\_  Total number of support /theme groups #:\_\_\_\_\_  Total number of hours providing group service #:\_\_\_\_\_  Total Group Screenings #:\_\_\_\_\_  Total Group therapy supervision hours #:\_\_\_\_\_  Total Individual supervision hours #:\_\_\_\_\_  Total number of group therapy direct/video observations #:\_\_\_\_\_  Total number of individual therapy direct/video observations #:\_\_\_\_\_ | Y  Y | N  N |
| **Assessment:**  Intern consistently demonstrates appropriate knowledge, skills, and attitudes in assessment in all professional roles    Demonstrates effective use of assessment in delivery of services  Total Gender Identity Consultations #:\_\_\_\_\_  Total ADHD Screenings #:\_\_\_\_\_  Total Substance Use Assessments #:\_\_\_\_\_  Total Eating Disorders Assessments #:\_\_\_\_\_  Total MMPI Assessments #:\_\_\_\_\_  Total SC Assessments that led to DSM5 Diagnosis #:\_\_\_\_\_  Other: Specify #:\_\_\_\_\_ | Y  Y | N  N |

Summary: It is the consensus of the primary supervisor, the director of training, and all staff members involved in the intern’s evaluation that the intern has successfully completed the internship program and meets or exceeds all expectations, and is ready for the next step in becoming an independent practicing psychologist.

Intern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

Supervisor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

Training Director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_

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